

## CURRICULUM VITA

**Nancy M. Ziomek, Ed.D.**

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### I. PROFESSIONAL PREPARATION AND EXPERIENCE

#### Education

Doctor of Education ,Widener University, Chester, PA. May 1999.  
Reading and Language Arts Concentration

Master of Arts in the Teaching of English, Trinity College, Washington, D.C. May 1972.

Bachelor of Arts, Government Major, English Minor, Trinity College, Washington, D.C.  
May 1970.

#### Academic Appointments – at Widener University

September 2006-present: Assistant Professor, Reading and Language Arts, Widener University

September 2005-2006: Visiting Assistant Professor Reading and Language Arts, Widener University

January 2000 to May 2004: Assistant Professor, Reading and Language Arts, Widener University

#### Professional Organizations

DelawareValley Reading Council

International Reading Association

Keystone State Reading Association

The Association of Supervision and Curriculum Development

Phi Kappa Phi Honor Society

Kappa Delta Pi Honor Society

## II. TEACHING - September 2006 to present

### Graduate Courses Taught:

Ed 511 Introduction to Education (spring 2008)

Ed 524 Teaching Reading in the Content Areas (spring 2007)

ED 723 Correlates of Reading (fall 2006, fall 2008)

### Undergraduate Courses Taught:

ED 101 Introduction to Teaching (fall 2007, spring 2008)

ED 206 Teaching Reading in the Content Areas (spring 2007, spring 2008)

ED 223 Children's Literature (fall 2006, fall 2007, spring 2008)

ED 316 Methods of Teaching Reading and Language Arts Part 1 (fall 2006, fall 2007)

ED 321 Methods of Teaching Reading and Language Arts Part 2 (spring 2007, spring 2008)

### Academic Advisement and Supervision

Currently serving as chair for one dissertation  
Serving as committee member for three dissertations

Adviser for approximately 35 graduate students  
Assisting with advising of approximately 20 undergraduates

### Grants/funding

Recipient of a 2007-2008 academic year Provost Grant – to conduct ongoing research into Interdisciplinary-Inquiry Teaching. This study directly impacts our classroom teaching and is also an on-going field of research.

## Relevant Activities

Conduct Service Learning Field Experience for ED 206, 223, 316, 321

## III. SCHOLARSHIP

### PUBLICATIONS

Wepner, S., Tao, L., & Ziomek, N. (2006) Broadening our view about technology integration: Three literacy educators' perspectives. *Reading Horizons*, 46(3), 215-237.

Wepner, S., Tao, L., & Ziomek, N. (2003). Three teacher educators' perspectives about the shifting responsibilities of infusing technology into the curriculum. *Action in Teacher Education*, 24(4), 53-63.

Strong, M., Wepner, S., Ziomek, N., Herbine, E., & Foley, J. (2003) A tale of two cities (or universities) : Developing a joint doctoral reading program. *The Twenty-Fifth Yearbook of the College Reading Association*, 319-333. Commerce, TX: Texas A&M University Press.

### PRESENTATIONS

Ziomek, N. (2008), November). *Navigating Content Area Reading*. Paper presented at Delaware Valley Reading Council Reading Olympics, Wallingford, PA. (Regional Forum, invited presentation)

Ziomek, N. (2007, October). *An inquiry into inquiry teaching*. Paper presented at the Keystone State Reading Conference. Hershey, PA. (Regional forum, invited presentation)

Kuntz, D., Wiessman, K., McHenry, N., & Ziomek, N. (2007, October). *Action Research : A case study of socio-cultural factors on early learning*. Paper presented at the PA Association of Colleges and Teacher Educators Conference, Harrisburg, PA. (Regional forum, invited presentation).

Strong, M., & Ziomek, N. (2004, May). *Administrators', reading specialists', and graduate students' perspectives on the role of the literacy coach*. Paper presented at the International Reading Association annual convention, Reno, Nevada.

Wepner, S., Tao, L., & Ziomek, N. (2003, December). *Three teacher educators' study of the interaction of their technology proficiencies, shifting responsibilities, and contextual complexities on teacher candidates' knowledge and use of technology*. Paper presented at the National Reading Conference, Scottsdale, AZ.

Ziomek, N., Cox, C., & White, B. (2003, May). *On becoming collaborative leaders for standardized testing: The role of the reading specialist*. Paper presented at the International Reading Association annual convention, Orlando, Fla.

Wepner, S., Tao, L., & Ziomek, N. (2002, December). *Three teacher educators' Perspectives about the shifting responsibilities of infusing technology into the curriculum*. Paper presented at the annual National Reading Conference, Miami, Fla. Paper presented by L. Tao.

Strong, M., Wepner, S., Herbine, E., Ziomek, N., & Foley, J. (2002, November). *A tale of two cities (or universities): Developing a joint doctoral reading program*. Paper presented at the annual meeting of the College Reading Association, Philadelphia, PA.

Ziomek, N. (2002, May). Critic Discussant, *No school left behind: Administering and supervising reading programs, K-12*. International Reading Association annual convention, San Francisco, CA.

Strong, M., & Ziomek, N. (2002, October). *A telementoring project for preservice teachers*. Paper presented at Keystone State Reading Association annual conference, Seven Springs, PA.

Ziomek, N., & Bernt, F. (1993, July). *Developmental changes in self-attribution: A comparison of African-American and white elementary school students*. Paper presented at the sixth meeting of the International Society for the Study of Individual Differences, Baltimore, MD.

Berndt, F., Ziomek, N., & Sullivan, C. (1993, July). *Race, age, and gender differences in components of preadolescent self-concept*. Paper presented at the sixth meeting of the International Society for the Study of Individual Differences, Baltimore, MD.

#### IV. SERVICE

##### University Service:

Faculty Council Representative for the Center for Education  
Fall 2007. Member.

General Education Requirement Task Force. Fall 2007 to  
present. Member.

Widener University Student Project Day Committee. Spring 2007  
to present. Member.

##### Unit Service:

Academic Affairs. Spring 2008 to present. Member

Assessment Committee. Fall 2007 to present. Secretary.

Certification Committee. Fall 2006-present. Secretary 2006-2007.  
This Committee has produced numerous documents and  
recommendations.

Graduate Admissions Committee. Fall 2006- spring 2007. Member.

Professional Development School Committee. Fall 2006-present.  
Member. Co-authored PDS pre and post placement survey  
document.

Co-director of the Junior Block Initiative. Fall 2006-present.

Have served as reader of numerous dissertations

Serve on Reading Faculty team to write and grade comprehensive  
examinations.

Evaluate Electronic portfolios

Work with Reading Faculty developing new Literacy Coaching  
Program

Work with Reading Faculty on developing the Widener  
University-Benchmark School partnership

Advise students in Masters in Reading, Reading Specialist and  
Undergraduate Education programs

Community Service: Head Docent and fundraiser, Block Island, RI Historical  
Society

Professional:       Reviewer for *Pennsylvania Reads: Journal of the Keystone  
State Reading Association*. 2002-present.

